



**Perry School Improvement Advisory Committee (SIAC)**

**April 1, 2024**

**Location: Brady Library, Perry High School**

**Agenda**

Welcome!

1. Overview of SIAC
  - a. Review the primary function of the SIAC (*see page 2*).
  - b. Add to the representation matrix (*separate handout*).
  - c. Discuss future meetings.
2. School Safety Update
  - a. Mr. Wicks will provide an overview of the safety measures currently in place across the district as well as plans for the 2024-25 school year.
  - b. Questions from the group
3. Learning More About the District
  - a. Here is a link to the [Iowa School Performance Profiles](#) to show student achievement data and other data. We will briefly explore the district page and review the different kinds of information that can be found here. Next time we will review the building pages.
4. Collect questions & additional topics that the committee would like to discuss during future meetings.
5. Looking ahead
  - a. Next fall the district will complete a district-wide needs assessment. We will review the survey in the fall and create a timeline for giving the survey. Once the data is collected, we can review the results and identify areas of success and areas for growth.

**281—Iowa Administrative Code Chapter 12 Rule Interpretation**  
**General Accreditation Standards for School Districts and Accredited Nonpublic Schools**  
**Regulatory Guidance for Meeting Accreditation Standards**

| Topic & Rule Citation   | Rule  | Rule Interpretation  |
|---|---|--|
| Community involvement: School Improvement advisory committee<br><br>281—IAC 12.8(1)(a)(2) | <p>To meet requirements of Iowa Code section 280.12(2) as amended by 2007 Iowa Acts, Senate File 427, section 2, the board shall appoint and charge a school improvement advisory committee to make recommendations to the board. Based on the committee members' analysis of the needs assessment data, they shall make recommendations to the board about the following components:</p> <ul style="list-style-type: none"> <li>➤ Major educational needs;</li> <li>➤ Student learning goals;</li> <li>➤ Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement; and</li> <li>➤ Harassment or bullying prevention goals, programs, training, and other initiatives.</li> </ul> | <ul style="list-style-type: none"> <li>➤ The name of this advisory committee is a local decision.</li> <li>➤ Board minutes indicate that the SIAC is board-appointed.</li> <li>➤ The SIAC shall consist of members representing the following: parents, students, teachers, administrators, and community members. To the extent possible, committee membership shall have balanced representation of the following: race, gender, national origin, and disability.</li> </ul> <p><i>Note: Iowa Code 69.16A, as amended in 2009, places a strict gender balance requirement, effective January 1, 2012, for “all appointive boards, commissions, committees, and councils of a political subdivision of the state that are established by the Code, if not otherwise provided by law.” This requirement, which applies to the SIAC, defines gender balance as half and half for even-numbered committees or half plus one for odd-numbered committees.</i></p> <ul style="list-style-type: none"> <li>➤ What processes the school or school district uses to obtain recommendations from the advisory committee for the board with regard to components #1-4 in rule is locally determined.</li> </ul> |
| Community involvement: School improvement advisory committee<br><br>281—IAC 12.8(1)(a)(3) | <p>At least annually, the school improvement advisory committee shall also make recommendations to the board with regard to, but not limited to, the following:</p> <ol style="list-style-type: none"> <li>1. Progress achieved with the annual improvement goals for the state indicators that address reading, mathematics, and science in subrule 12.8(3);</li> <li>2. Progress achieved with other locally determined core indicators; and</li> <li>3. Annual improvement goals for the state indicators that address reading, mathematics, and science achievement.</li> </ol>   | <ul style="list-style-type: none"> <li>➤ The SIAC must meet at least once each year to fulfill this requirement.</li> <li>➤ "Locally-determined indicators" may include, but are not limited to, the following: attendance, suspensions, % students migratory, % parents/guardians who participate in conferences, % students who participate in extra- curricular activities in grades 7-12.</li> <li>➤ The SIAC must be provided the opportunity to make recommendations to the board about the annual improvement goals for the next year.</li> <li>➤ Board minutes should reflect annual recommendations to the board by SIAC.</li> </ul>  |