# 9-12 Sociology Standards

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| **Inquiry Anchor Standard** | **Inquiry Standard** | |
| **Constructing Compelling Questions** | | **SS.9-12.1.** Create compelling questions representing key ideas within the disciplines. | |
| **Constructing Supporting Questions** | | **SS.9-12.2.** Develop supporting questions that contribute to an inquiry and demonstrate how, through engaging source work, new compelling and supporting questions emerge. | |
| **Gathering and Evaluating Sources** | | **SS.9-12.3.** Gather relevant information from multiple sources representing a wide range of views while using the origin, authority, structure, context, and corroborative value of the sources to guide the selection. | |
| **SS.9-12.4.** Evaluate the credibility of a source by examining how experts value the source. | |
| **Developing Claims and Using Evidence** | | **SS.9-12.5.** Identify evidence that draws information directly and substantively from multiple sources to detect inconsistencies in evidence in order to revise or strengthen claims. | |
| **SS.9-12.6.** Refine claims and counterclaims attending to precision, significance, and knowledge conveyed through the claim while pointing out the strengths and limitations of both. | |
| **Communicating and Critiquing Conclusions** | | **SS.9-12.7.** Construct arguments using precise and knowledgeable claims, with evidence from multiple sources, while acknowledging counterclaims and evidentiary weaknesses. | |
| **SS.9-12.8.** Construct explanations using reasoning, correct sequence, examples, and details with significant and pertinent information and data, while acknowledging the strengths and weaknesses of the explanations given its purpose. | |
| **SS.9-12.9.** Present adaptations of arguments and explanations that feature evocative ideas and perspectives on issues and topics to reach a range of audiences and venues outside the classroom using print and oral technologies and digital technologies. | |
| **SS.9-12.10.** Critique the use of claims and evidence in arguments for credibility. | |
| **Taking Informed Action** | | **SS.9-12.11.** Use disciplinary and interdisciplinary lenses to understand the characteristics and causes of local, regional, and global problems; instances of such problems in multiple contexts; and challenges and opportunities faced by those trying to address these problems over time and place. | |
| **SS.9-12.12.** Apply a range of deliberative and democratic strategies and procedures to make decisions and take action in their classrooms, schools, and out-of-school contexts. | |

## 9-12 Behavioral Sciences

The behavioral sciences standards are laid out into two strands- psychology and sociology, giving districts flexibility to choose to focus on one or both strands. The goal is to encourage students to see, think, and act, in ways that reflect the paradigm of behavioral scientists. In addition, these standards provide a rigorous framework to prepare students for work in the behavioral sciences.

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| **Content Anchor Standard** | **9-12 Sociology Strand** |
| **Recognize the Interaction and Influence Between Individuals and Various Groups** | **\*\*SS-Soc.9-12.13.** Explain the formation of groups and the creation and development of societal norms and values. |
| **\*\*SS-Soc.9-12.14.** Identify characteristics of groups, and the influences that groups and individuals have on each other. |
| **\*\*SS-Soc.9-12.15.** Distinguish patterns and causes of stratification that lead to social inequalities, and their impact on both individuals and groups. |
| **\*\*SS-Soc.9-12.16.** Examine and evaluate reactions to social inequalities, including conflict, and propose alternative responses. |
| **Examine Factors that Led to Continuity and Change in Human and Group Behavioral** | **\*\*SS-Soc.9-12.17.** Analyze the development of sociological perspectives over the course of time, and how those perspectives are used today. |
| **\*\*SS-Soc.9-12.18.** Utilize various scientific methods to interpret behavior and events through the lens of a sociologist. |
| **\*\*SS-Soc.9-12.19.** Determine ethical issues and necessary guidelines for conducting and analyzing behavioral science research. |
| **\*\*SS.Soc.9-12.20.** Apply appropriate research methods to collect and analyze data designed to answer a sociological question. |
| **Apply Appropriate Research Procedures and Skills of a Behavioral Scientist** | **\*\*SS.Soc.9-12.21.** Explain how the validity and reliability of observations and measurements relate to data analysis. |
| **SS.Soc.9-12.22.** Apply the major theoretical approaches and perspectives in behavioral science to our daily lives and civic engagement. |
| **SS.Soc.9-12.23.** Assess issues and problems within our society using behavioral science knowledge, and develop ethical solutions to address those issues. |