Perry Community School District Professional Learning Framework



Unpack lowa Core for each grade level, content area, & course into learning targets
Support each learning target with content & language objectives.

3. Identify which learning targets are essential for success at the next level & aligned with state tests.

 Identify levels of proficiency & learning progressions for each essential learning target.
Design & use effective strategies for gathering & analyzing evidence of student learning: quality test questions, formative assessment strategies, valid & reliable summative tests, performance assessments, and competency-based grading.

1. Craft & teach units of study directly tied to learning targets: focus on 'Big Ideas', essential questions & content/language objectives, and integrate 21st century skills, higher order questions, engaging real-world activities, student/student learning conversations, etc.

2. Ongoing formative assessment, error analysis to group students & differentiate instruction or interventions.

How do we respond when they struggle or don't learn?

How do we respond when they have already learned?

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Revise core instruction and differentiate instruction.

Create appropriate interventions & instruction

START WITH:

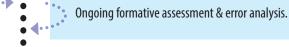
What do we want all

and be able to do?

students to learn, know,

How will we know they have learned it?

How will we teach it?



Assess again, monitoring for results.

Instruction focused on the essential learning that enriches and deepens knowledge. Ongoing formative

assessment & error analysis.