

Perry School Improvement Advisory Committee (SIAC)
June 9, 2021
3:00 p.m. Brady Library



Minutes

Members present: Brad Snowgren, Ryan Marzen, Dan Marburger, Ned Menke, Laura Skeel, Clark Wicks, Kevin Vidergar

I. What are the purpose and responsibilities of the Perry School Improvement Advisory Committee or SIAC?

- The committee briefly reviewed the purpose and responsibilities of the SIAC.
- Members completed the representation matrix.

II. What are some of the ways Perry is investing in our students' futures?

- The committee briefly discussed improvements to our facilities.

III. Assist with district-wide needs assessment.

To meet requirements of Iowa Code section 280.12(2) as amended by 2007 Iowa Acts, Senate File 427, section 2, the board shall appoint and charge a school improvement advisory committee to make recommendations to the board. Based on the committee members' analysis of the needs assessment data, they shall make recommendations to the board about the following components:

- Major educational needs;
 - Student learning goals (*refer to pages 2 & 3*);
 - Long-range goals that include, but are not limited to, the state indicators that address reading, mathematics, and science achievement (*refer to pages 2 & 3*); and
 - Harassment or bullying prevention goals, programs, training, and other initiatives.
- The committee reviewed the student learning goals and approved the goal updates for the 2020-21 school year as well as the proposed student learning goals for 2021-22. In addition, the committee suggested that survey data from the Iowa Youth Survey and the Conditions for Learning Survey be used to measure progress in the goals for harassment/bullying. Data from both surveys will be brought to the committee in the fall so the committee can finalize which questions and accompanying data will be used for monitoring progress on this goal.

The meeting was adjourned at 3:40 p.m.

**Perry Community School District
Annual School Improvement Goals for 2020-21 and 2021-22**

Approved by the Perry SIAC on June 9, 2021

Reading Comprehension Goal

The percent of full academic year students in grades 3-8 and 11 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the Iowa State Assessment of Student Progress (ISASP) English Language Arts (includes reading and writing) Test in 2019-20 will increase when compared to the full academic year students in grades 3-8 and 11 in 2018-19. The base line in 2018-19 was 58.16%.

Update on this goal: The district was not able to assessment students on the ISASP due to the COVID pandemic during the 2019-20 school year. Therefore, this goal was carried over to the 2020-21 school year. For 2020-21, 62.6 % of students in grades 3 through 11 tested as proficient or above. We met this goal.

Proposed Goal for 2021-22: The percent of full academic year students in grades 3 through 11 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the 2021-22 Iowa State Assessment for Student Progress (ISASP) in English Language Arts will increase when compared to students who tested in 2020-21. The base line in 2020-21 was 62.6%.

Mathematics Goal

The percent of full academic year students in grades 3-8 and 11 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the Iowa State Assessment for Student Progress (ISASP) Mathematics Test in 2019-20 will increase when compared to the full academic year students in grades 3-8 and 11 in 2018-19. The base line in 2018-19 was 60.1%.

Update on this goal: Update on this goal: The district was not able to assessment students on the ISASP due to the COVID pandemic during the 2019-20 school year. Therefore, this goal was carried over to the 2020-21 school year. For 2020-21, 50.6 % of students in grades 3 through 11 tested as proficient or above. We did not meet this goal.

Proposed Goal for 2021-22: The percent of full academic year students in grades 3 through 11 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the 2021-22 Iowa State Assessment for Student Progress (ISASP) in Mathematics will increase when compared to students who tested in 2020-21. The base line in 2020-21 was 50.6%.

Science Goal

The percent of full academic year students in grades 5, 8, and 10 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the Iowa State Assessment of Student Progress (ISASP) Science Test in 2019-20 will increase when compared to the full academic year students in grades 3-8 and 11 in 2018-19. The base line in 2018-19 is 47.06%

Update on this goal: Update on this goal: Update on this goal: The district was not able to assessment students on the ISASP due to the COVID pandemic during the 2019-20 school year. Therefore, this goal was carried over to the 2020-21 school year. For 2020-21, 49.1% of students in grades 5, 8 and 10 tested as proficient or above. We met this goal.

Proposed Goal for 2021-22: The percent of full academic year students in grades 5, 8 and 10 who test at or above the national standard score for proficient or higher which is appropriate for their grade level on the 2021-22 Iowa State Assessment for Student Progress (ISASP) in Science will increase when compared to students who tested in 2020-21. The base line in 2020-21 was 49.1%.

Safe Environment for Learning Goal

If each building develops a plan for effectively providing each student and adult a positive, secure, and supportive learning environment, implements that plan, and monitors implementation of the plan, then data from the Iowa Youth Survey (grades 8 and 11) and a school culture and climate survey (Elem, MS and HS) will improve each school year.

- The Elementary is implementing Positive Behavioral Intervention and Supports, or PBIS, along with implementing Capturing Kids Hearts.
- Middle and High School are implementing Capturing Kids Hearts.