

Perry Community School District Professional Learning Framework



START WITH:
What do we want all students to learn, know, and be able to do?

1. Unpack Iowa Core for each grade level, content area, & course into learning targets
2. Support each learning target with content & language objectives.
3. Identify which learning targets are essential for success at the next level & aligned with state tests.

How will we know they have learned it?

1. Identify levels of proficiency & learning progressions for each essential learning target.
2. Design & use effective strategies for gathering & analyzing evidence of student learning: quality test questions, formative assessment strategies, valid & reliable summative tests, performance assessments, and competency-based grading.

How will we teach it?

1. Craft & teach units of study directly tied to learning targets: focus on 'Big Ideas', essential questions & content/language objectives, and integrate 21st century skills, higher order questions, engaging real-world activities, student/student learning conversations, etc.
2. Ongoing formative assessment, error analysis to group students & differentiate instruction or interventions.

How do we respond when they struggle or don't learn?

How do we respond when they have already learned?

Revise core instruction and differentiate instruction.

Ongoing formative assessment & error analysis.

Instruction focused on the essential learning that enriches and deepens knowledge.

Ongoing formative assessment & error analysis.

Create appropriate interventions & instruction

Assess again, monitoring for results.

