

PERRY

COMMUNITY SCHOOLS

ESSER III PLAN

Table of Contents

Introduction to ESSER III

Federal Stimulus Requirements

Requirement 1: Return to Learn Plan

Requirement 2: ESSER III Plan

Required Plan Components

Statutory Requirements Summary

Allowable Uses if ESSERR III Funds

Perry's Allocation and Use of ESSER III Funds

Perry's Allocation of ESSER III Funds

Perry's Proposed Use of Remaining ESSER II and New ESSER III Funds

Required ESSER III Plan Components

1. Description of Stakeholder Input
2. Student's Academic, Social, Emotional, and Mental Health
3. Groups of Students Impacted by COVID-19
4. Groups of Students Impacted by COVID-19 and Their Needs
5. ESSER III Funds for Prevention and Mitigation
6. Addressing Learning Loss
7. ESSER III Funds and Statutory Requirements
8. Posting Completed ESSER III Plan

Introduction to ESSER III

The American Rescue Plan (ARP) Act of 2021 was signed into law in March, authorizing a third round of emergency relief to schools through the Elementary and Secondary School Emergency Relief fund (ARP ESSER or ESSER III). ESSER III allocates \$123 billion to help safely reopen PK-12 schools, sustain the safe operation of schools, and address the impact of the coronavirus pandemic on students. Iowa will receive nearly \$775 million from this fund with 90% (\$697 million) going to districts.

Federal Stimulus Requirements

Requirement 1: Return to Learn Plan

To receive allocated funds, districts must complete a plan for the safe return to in-person instruction and continuity of services and have the plan publicly accessible on its website. Prior to making the plan publically available, the District must seek public comment on the plan.

The District met this requirement with the creation and implementation of Perry's 2020-21 On-Site Return To Learn Plan which was approved at a special meeting by the Perry Board of Education on May 18, 2021 and submitted for approval to the Department of Education. (Furthermore, the District has received public comment for Perry's 2021-22 Return to Learn Plan which will be reviewed by the Perry Board of Education at the May 18, 2021 special Board meeting)

Perry is required to review the Return to Learn Plan every 6 months through September 30, 2023. Review will take place during the months outlined below to ensure it remains and meets statutory and regulatory requirements.

- 2/14/22
- 8/8/22
- 2/13/23
- 8/14/23

Requirement 2: ESSER III Plan

To receive allocated funds, districts must develop an ESSER III plan that includes the following components and submit the plan to the Department of Education. This document serves as Perry's formal ESSER III Plan.

- **Required Plan Components**

1. Description of stakeholder input
2. Identification of students' academic, social, emotional, and mental health needs
3. Identification of groups of students who have been most impacted by COVID-19
4. Identification of students' academic, social, emotional, and mental health needs within the groups of students determined to be most impacted by COVID-19
5. Identification of what (if any) prevention and mitigation will be funded using ESSER III
6. Identification of how the District will use the required 20% set-aside to address the academic impact of learning loss or accelerate learning through evidenced based interventions
7. Identification of how ESSER III funds will be used with statutory requirements
8. Identification of the extent to which district has adopted Board policies for health and safety strategies
9. Posting of completed plan to the district's website with an oral translation provided to parents unable to understand the plan or other formats made available as requested for accessibility

Statutory Requirements Summary

Allowable Uses of ESSER III Funds

The ESSER III fund, Like ESSER I and ESSER II, may be used by PK-12 school for a broad set of possible purposes, with substantial local authority and discretion in prioritizing relief spending. In general, ESSER III funds are intended to be used to prevent, prepare for, or respond to the COVID-19 pandemic, including its impact on the social emotional, mental health, and academic needs of students.

More specifically, ESSER III Funds are allowed to be used for any activity authorized by the Elementary and Secondary Education Act (ESEA), Individuals with Disability Act (IDEA), Adult Education and Family Literacy Act, Carl D. Perkins Career and Technical Education Act. and the McKinney-Vento Homeless Assistance Act. Additional information about allowable use can be found here: [IDOE ESSER III Overview](#)

The District shall not reserve less than 20 percent of ESSER III funds to address learning loss through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive after school programs, or extended school year programs, and ensure that such interventions respond to students' academic, social, and emotional needs and address the disproportionate impact of the coronavirus on the student subgroups described in section 1111 (b)(2)(B)(xi) of the Elementary and Secondary Act of 1965 (20U.S.C. 6311(b)(2)(B)(xi)), students experiencing homelessness, and children and youth in foster care.

Perry's Allocation and Use of ESSER III Funds

Perry's Allocation of ESSER III Funds

Perry anticipates receiving allocated funds to be used following the statutory requirements of ESSER III and the American Rescue Plan for emergency relief through the Elementary and Secondary School Emergency Relief Fund.

Perry's Proposed Use of New ESSER III Funds

The Perry Leadership team purposes using the new ESSER III Funds (anticipated to be \$4,288,413.00) for the following uses which fulfill the statutory requirements listed above:

Expense	Purpose	2020-21 Costs	2021-22 Costs	2022-23 Costs	2023- 24 Costs	Total
Bilingual Comm. Liaison	School/Family Coordinator		\$7,587.43	\$7,587.43		\$15,174.86
Elem. L2 Para	Learning Loss		\$36,051.59	\$38,935.72		\$74,987.31
PACES Safety Welcome Center	Safety Reduction of Pathogens		\$5,989.16	\$6,468.29		\$12,457.45
Moby Max License	Evidenced Based Interventions		\$1,599.00	\$1,599.00		\$3,198.00
Hotspot Charges	Learning Recovery Access to Learning		\$26,460.00	\$26,460.00		\$52,920.00
Elem. Para	Provide Evidence Based Interventions to address Learning Loss		\$35,717.19	\$38,596.17		\$74,313.36
Middle School Overhead Projectors	Purchasing Technology Substantive Educational Interaction					\$119,240.00

McGraw Hill	Evidence Based Interventions					\$3,253.61
Shower Heads	Reduction of Pathogens					\$39,000.00
Drees Heater Exchange	Reduction of Pathogens					\$170,130.00
Rieman	Provide Instruments to Reduce Sharing					\$4,053.00
Dahl High School Auto Tech Air	Reduction of Pathogens					\$93,000.00
Dahl High School Wood Shop Air	Reduction of Pathogens					\$101,300.00
Dahl Middle School Gym Air	Improve Indoor Air Quality					\$175,800.00
Martin Brothers Maintenance	Facility Repairs- Reduce Pathogen Transmission					\$39,299.00
Solution Tree	Evidence Based Interventions for Learning Loss		\$31,234.55			\$31,234.55
Elem. Para	Evidence Based Interventions for Learning Loss		\$36,643.45	\$39,547.93		\$76,191.38
Mental Health	Supporting & Serving Mental Health Needs		\$65,441.58	\$70,676.91		\$136,118.49

Middle School Nurse	Provide Nurse at Each Building		\$53,548.38	\$57,832.25		\$111,380.63
K-5 Online	Additional Staff to Provide Assistance for On-line Learners		\$50,496.56	\$54,536.28		\$105,032.84
6-12 Online	Additional Staff to Provide Assistance for On-line Learners		\$40,528.06	\$43,770.30		\$84,298.36
High School Math	Not Filled		\$68,876.29	\$74,386.39		\$143,262.68
Rieman Middle School	Provide Increase Instrument Supply for Reduce Sharing					\$15,282.00
MPR Elem. Door Front Entry	Reduction of Spreading Pathogens					\$29,000.00
Elem. Handicap Door	Reduction of Spreading Pathogens					\$15,000.00
Handicap Bus	Increase Space Between Students					\$150,000.00
Elem. Seesaw Sub	Evidence Based Intervention to Reduce Learning Loss		\$4,125.00	\$4,125.00		\$8,250.00
High School Custodian	Maintain/ Increase Cleaning to Reduce Spread of Pathogens		\$48,899.48	\$58,239.51		\$107,138.99

Replacement Server	Purchase Technology Enhancement –Aids in Educational Interaction		\$73,855.00	\$7,368.28		\$81,223.28
Drees Pump Motor	Reduction of Pathogens					\$5,702.48
High School Boiler	Reduction of Pathogens					\$6,297.00
CDWG – Filter	Purchase Technology Enhancement –Aids in Educational Interaction					\$5,300.00
Wilson Language	Evidence Based Intervention	\$12,603.79	\$50,000.00 Summer 21	\$50,000.00 Summer 22		\$112,603.79
Star Math	Evidence Based Intervention					\$13,484.00
21/22 Sub Teacher Class Coverage	Certified Staff to Provide Consistent Instruction-Sub Shortage		\$50,000.00			\$50,000.00
22/23 Sub Teacher Class Coverage	Certified Staff to Provide Consistent Instruction-Sub Shortage			\$50,000.00		\$50,000.00
Bus	Increase Space Between Students					\$120,000.00
						\$2,434,927.06

Required ESSER III Plan Components

1. Description of Stakeholder Input

Perry held a public meeting on November 8, 2021 for the review and input from the community on the use of ESSER III funds. Additionally, Perry Solicited feedback via a (Google Form) for individuals unable to attend the meeting in person.

2. Students' Academic, Social, Emotional, and Mental Health

Perry utilized FAST Literacy and FAST Math data to identify student's academic needs. Perry intended to utilize the data from IAP assessment as well as the student, parent, and staff Conditions for Learning Survey.

3. Groups of Students Impacted by COVID-19

FAST Literacy Data indicates that students from Low-income families, and students with disabilities were most impacted academically during the COVID-19 pandemic.

4. Groups of Students Impacted by COVID-19 and Their Needs

Perry utilized FAST Literacy and Fast Math data to identify the academic needs of students from low-income families and students with disabilities. Perry intended to utilize the data from the ISASP assessment as well as the student, parent, and staff Conditions of Learning Survey.

5. ESSER III Funds for Prevention and Mitigation

Perry will use ESSER III funds for prevention and mitigation related to COVID-19.

6. Addressing Learning Loss

Perry will use more than 20% of the ESSER III funds to address the academic impact of COVID-19 related to learning loss, unfinished learning, and the need for accelerated learning. As outlined in the budget above, Perry will use funds toward purchase of the greatest needs.

7. ESSER III Funds and Statutory Requirements

Perry will use ESSER III funds in accordance with the statutory requirements of activities authorized by the Elementary and Secondary Education Act (ESEA) and by addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth. Additionally, ESSER III funds will be used to address learning loss and to maintain operation and continuity of services by continuing to employ and hire new staff.

8. Posting Completed ESSER III Plan

Perry ESSER III plan will be posted on Perry's website at the following website address:
www.perry.k12.ia.us