**Supporting the Second Year Teacher**

**Activity #:** DR428451801

**Class Location:** Perry Elementary School

 1600 8th Street, Perry

**Class Dates:** August 7, 2017 - June 1, 2018

**Instructor:**

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**Description**

During the second year of teaching, the mentoring program revolves around Perry's framework for ensuring learning. Learning is focused on five essential questions:

1. How will we ensure students and adults feel safe to learn and try new things?
2. What do we want all students to learn, know, and be able to do?
3. How will we know they have learned it?
4. How will we teach it?
5. How will we respond when they struggle or don't learn? and How will we respond when they have already learned it?

In addition to discussions on the specific questions listed above, second year teachers learn about learning progressions, strategies for embedding technology in daily lessons, monitoring, assessment and feedback, essential questions, planning rigorous instruction through designing units, selecting curricular resources and instructional strategies, supporting struggling students before, during, and after instruction.

**Dates/Times:**

* August 7 (2:00 p.m. - 4:00 p.m.)
* August 8, 9 (8:00 a.m. - 11:30 a.m. and 12:30 p.m. - 3:00 p.m.)
* October 11, 2017, (4:00 p.m. - 6:00 p.m.)
* December 13, 2017, (4:00 p.m. - 6:00 p.m.)
* February 21, 2018, (4:00 p.m. - 6:00 p.m.)\*
* May 9, 2018 (4:00 p.m. - 6:00 p.m.)
* Monthly observations/feedback will be scheduled at a later date to make up the additional hours required to equal the required 30 instructor led hours. Paperwork due June 1, 2018.

\*Class will meet with first year teachers and mentors.

**Research Base**

The content for the class sessions and conversations among mentors and mentees is based on the following:

* Thriving as a New Teacher. (2016). John and Sheila Eller
* How to Support Struggling Students. (2010). Robyn R. Jackson and Claire Lambert
* Coaching and Mentoring First year and Student Teachers. (2013). India J. Podson and Vicki Denmark
* Coaching Classroom Instruction. (2013). Robert Marzano and Julia Sims
* What Great Teacher Do Differently: 17 Things that Matter Most, 2nd Edition (2011). Todd Whitaker
* The Highly Effective Teacher. (2016). Jeff C. Marshall
* The Art and Science of Teaching. (2009). Robert Marzano

**Learning Design and Course Credit Hours**

**Number of Credits:** 2License Renewal

**Learning Goals or Targets**

1. The participant will understand the district framework for ensuring learning.
2. The participant will plan rigorous instruction based on formative assessment data.

**Evaluation / Grading / Course Requirements**

* 100% Attendance
* Active Participation
* All assignments completed and handed in

P/Pass Grade - The participant will complete and turn in the following quality work:

* Teacher submits log to document weekly and monthly meetings with mentor.
* End of semester reflection.
* End of school year reflection.
* Portfolio to show evidence of meeting Iowa Teaching standards.

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| **Item/Event/Task/Activity** | **In Class Hours** |
| August 7, 2017 (2:00 p.m. to 4:00 p.m.)1. Intro to Power School
2. Overview professional learning for 2017-18
3. Presentation on content & language objectives
 | 2 |
| August 8, 2017 (8:00 a.m. to 11:30 a.m.)Getting ready for a new school year with the instructional coaches1. Set up e-mail accounts (Outlook and Gmail) & access e-mail through the district web page
2. Access and use Power School
3. Access the AEA website and complete the required trainings [Blood borne Pathogens, Right to Know, ELP Modules, Chapter 103]
4. Use classroom phone and set up voicemail
5. Set up printer and where the printer is located
6. How to use building’s office for copies and scanning documents
7. Getting supplies for classroom
8. Create sub folder
9. Seating charts
10. Hidden rules of the building (parking, jean days, getting hot lunch)
11. Intro to ALICE training
12. Elementary - introduce PBIS

August 8, 2017 (12:30 p.m. to 3:00 p.m.)All new teachers meet in the high school library. * Process the scope of control teachers have.
* First day of school activities.
* Building parent relationships.
* Practice effective communication.
* Student engagement strategies.
 | 6 |
| August 9, 2017 (8:00 a.m. to 11:30 a.m.)* Elementary teachers and their mentors learn about Benchmark Literacy and associated instructional strategies, FAST and Standards-Based Grading.
* Middle and High School teachers and their mentors learn about strategies for increasing student engagement, formative assessment, and incorporating technology into daily lessons.

August 9, 2017 (1:30 p.m. to 4:00 p.m.)* Elementary teachers meet at Perry Elementary to learn about Everyday Math
* Middle school teachers meet to learn about Star Reading/Math, Jay Feathers/Literacy Program, and Power Up.

 High school teachers meet at Perry High School to begin lesson planning for block scheduling, lanyards, and connections classes. | 6 |
| October 11, 20171. Needs Assessment: What do you need most?
2. Safe, respectful, well-organized learning environment
 | 2 |
| December 13, 20171. Monitoring, assessment, and feedback that guide and inform instruction and learning
 | 2 |
| February 21, 20181. Coherent Learning Progression
2. Strategies, Resources, and Technologies that Enhance Learning
 | 2 |
| May 9, 20181. Challenging, rigorous learning experiences
2. Interactive, thoughtful learning
3. Creative, problem-solving culture
4. Ending strong and preparing for a new school year
 | 2 |
| Monthly Observation and Feedback (September-May):One hour for each observation and providing feedback. | 8 |
| **Total Hours** | **30** |